

# Africa Peacebuilding Institute 2016

AFRICA PEACEBUILDING INSTITUTE

(16<sup>TH</sup> Edition)

A Mennonite Central Committee program hosted by St Augustine College of South Africa

JOHANNESBURG, 02 – 27 May 2016

## APPLICATION FORM

Deadline for submission: 11 April 2016 for participants who do not require South African visa

01 April 2016 for participants who require South African visa

To be sent to: Mulanda Jimmy Juma, Email: [m.juma@staugustine.ac.za](mailto:m.juma@staugustine.ac.za) and  
[africapeace@mcc.org](mailto:africapeace@mcc.org)



**Mennonite  
Central  
Committee**



# Africa Peacebuilding Institute 2016

## Part I: General information

### AFRICA PEACEBUILDING INSTITUTE 2016

**The Africa Peacebuilding Institute (API) offers an intensive study of Peacebuilding and Conflict Transformation rooted in and responding to challenges emerging from the African context.**

Practitioners from across the continent come together to study and reflect on conflict transformation theory and practice and to interact with others involved with peace building work. API will be hosted at:

**eMseni Christian Centre  
Plot 61, Road Number 5  
Benoni, 1511  
Johannesburg  
Tel. +27 11 973 5126  
Email: eMseni@vodamail.co.za**

The API programme is operationalized by St Augustine College of South Africa in partnership with Mennonite Central Committee (MCC).

**MCC** is a worldwide ministry of Anabaptist churches which shares God's love and compassion for all in the name of Christ by responding to basic human needs and working for peace and justice. MCC envisions communities worldwide in right relationship with God, one another and creation. MCC works alongside local churches and communities in more than 50 countries, including Canada and the United States of America (USA), to carry out disaster relief, sustainable community development and justice and peace-building work in the name of Christ. MCC also seeks to build bridges to connect people and ideas across cultural, political and economic divides. Together, MCC U.S. and MCC Canada administer this work. MCC relies on the support of Mennonite and Brethren in Christ churches to provide committed, energetic workers, financial support and prayer for this worldwide ministry. For more information please visit: [www.mcc.org](http://www.mcc.org)

### **St Augustine College**

South Africa's only Catholic institution of higher education, St Augustine opened in 1999. Rooted in the Catholic Intellectual Tradition, educational offerings of St Augustine's are addressed to people of all faiths and cultures, while particularly relevant to the context and challenges of the South African society. St Augustine's mission is to educate morally responsible leaders who think critically, act wisely, and work skilfully to advance the common good and promote respect for the dignity of the human person. This is being achieved through active learning, scholarly research, and respectful engagement with local, regional, and global communities.

The College offers a BA (Honours) degree in Peace Studies. The programme aims to equip graduates in the field to approach the challenges of conflict prevention, resolution, peace-building and peace-keeping in a manner which is intellectually rigorous, theoretically well-grounded and empirically richly informed. For more information please visit: [www.staugustine.ac.za](http://www.staugustine.ac.za)

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The Africa Peacebuilding Institute, now in its 16<sup>th</sup> year of operation, has seen encouraging development and expansion. The 2016 API will be held from **02-27 May 2016**. Participants are expected to arrive in Johannesburg on Sunday, 01 May in order to have ample time for orientation to the learning environment and depart on Friday night after graduation, which will be held on 27 May or the following day, Saturday 28 May. Participants who are not able to travel according to the above plan, should inform the API Coordinator a month before the starting of API so that appropriate accommodation arrangements can be made for them. API offers four weekly sessions with 5 modules in total (one module per week for the first three weeks and two modules for the fourth week running concurrently). Each module is 5 days in length. No classes are scheduled over the weekends, but a day-trip outing will be organized to enrich the API experience.

Participants can choose to attend one or two of the modules offered OR register for the entire institute—4 modules in total. (Registering for the full 4-week institute is highly recommended). Conducted in English, courses at API focus on combining theory and practice for conflict transformation through peace-building, non-violence, skills in third-party intervention roles, local ownership, trauma awareness, healing and reconciliation. Other related topics explored include the Anabaptist peacemaking, peace education in schools, civilian role in peace-building operations in complex situations, concerns and the transformation of ethnic, religious, cultural and global conflicts from African perspectives. Course instructors and participants, both Africans and non-Africans, bring a wide variety of experiences from international settings to the learning environment.

**API envisions an alliance of people equipped to build peace throughout the African continent.**

**API's mission is to bring peace to the African continent by raising up people equipped in conflict prevention and resolution, community building and reconciliation. The Institute endeavours to do this based on Christian principles of non-violence, justice, dignity of the human person and rights relationships.**

**Cost for the course is as follows:**

<b>Tuition per Module</b>	<b>Accommodation for 6 nights</b>	<b>Meals for 6 days</b>	<b>Total cost per Module</b>
<b>US\$500</b>	<b>US\$202</b>	<b>US\$149</b>	<b>US\$851</b>
<b>R6050</b>	<b>R2525</b>	<b>R1862.5</b>	<b>R10437.5</b>

**The cost of each module** includes all on-campus expenses (e.g. tuition, food, lodging, course pack, one book and API planned field visits). Registering for the full API (4 modules) does not entail tuition discount. If participants are not recipients of API bursary, the cost per each module as well as all travel-related expenses—including international and domestic airfare, bus or train transport, airport taxes, visa costs and overnight lodging and food en route—will be paid by the participants themselves or by their sending organisation. Medical fees in case of illness for both API and non-API bursaried participants are not covered by API scholarship, except for very minor sicknesses, such as flu. Additionally, no allowance (pocket money) is provided. Instead, field trips will be organised to enrich participants' learning.

**When entering South Africa, participants should make sure that they have their visa for the duration of the course. Each participant is encouraged to apply his/her visa well ahead of time to avoid hassles.**

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**Participants will be selected based on the following priorities:** (1) recommendation of MCC country representative or other MCC partner organisation; (2) connected, affiliated or working for a local peace and/or development organisation; (3) practical, 'on-the-ground' experience in peace-building; and (4) gender dimension (considerations).

**\*\*\*API bursary applicants and all other applicants should complete the application form and email it to [africapeace@mcc.org](mailto:africapeace@mcc.org) and [m.juma@staugustine.ac.za](mailto:m.juma@staugustine.ac.za) unless advised differently by your local MCC office. Participants applying bursaries through St Augustine (depending on availability of funds), are selected through St Augustine's Bursary Committee.**

**Between 3-6 months after API, participants will be requested to share with API Coordinator and MCC stories of their experience on how they have applied the learnings from API in their life and work. A reminder will be sent at the three month mark, and it would be beneficial to the St Augustine and MCC program, to have all responses in within the next three months.**

### Course Schedules & Descriptions:

**Please note that the Modules "Peacemaking: Anabaptist Beliefs and Perspectives" and "Introduction to Conflict Transformation: African Perspectives" could be switched around due to the availability of international visiting Lecturers for the "Peacemaking: Anabaptist Beliefs and Perspectives" Module**

<b>Session I: 02-06 May, 2016</b>
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#### **Module A: Introduction to Conflict Transformation: African Perspectives**

##### **Facilitator: Christine Wandera (Kenya)**

Designed as a broad introduction to the field, this module will provide an overview of the nature of conflicts and will explore that framework within the African context. Differences and similarities of African and other conflicts will be examined. Participants will study the origins of conflicts, systems theories, multi-cultural views on conflicts and the regionalisation of conflicts in Africa. They also learn about practical peacebuilding frameworks through case studies. African cultures will be examined as a source of conflicts and a resource for peace. Theories will be applied to case studies from Africa. Participants will focus on personal communication styles, interpersonal negotiation skills, and systemic analysis.

*Christine Wandera works as a Sociologist with Voyants Solutions Private Limited for KISIP (Kenya informal settlement improvement project). She is a research supervisor with the African Migration Development and Policy Center. Christine holds a Master's Degree in International Conflict Management from the University of Nairobi and a Bachelor of Arts Degree in Social Ministry in Mission from Tangaza College at the Catholic University of Eastern Africa –CUEA, Nairobi, Kenya. She has rich experience both locally in Kenya and internationally from Rwanda, South Sudan, Northern Uganda as community organizer, peace builder, trainer, facilitator and peace activist. She has worked with Refugee community living in Kenya where she trained them on conflict management and conflict resolution. Christine has a rich experience of using theatre for peace.*

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## Session II: 09-13 May, 2016

### **Module A: Peacemaking: Anabaptist Beliefs and Perspectives**

#### **Facilitator: Kajungu Mturi (Tanzania/Zambia)**

Conflict, like violence is always present in our society. Whether in direct forms or in latent forms. The Anabaptist church believes that peace-building and faith are mutually inclusive for dealing with these issues. This module provides an opportunity for conversation about the Anabaptist theological foundation that undergirds and sustains the journey of peace-building in individuals' lives, churches, communities and the world. The Module explores the theological assumptions regarding conflict, violence and peacemaking. It challenges participants to connect to the Biblical and spiritual rootedness and examine the interconnectedness of peace and justice.

*Kajungu Mturi, an API alumni, is a Tanzanian by nationality and is currently working with Mennonite Central Committee in Zambia as Peace education coordinator. Among other responsibilities, he does facilitation on conflict transformation, gender based violence and restorative justice within the BICC churches and their 12 schools. Kajungu holds a Certificate in Youth work and a Diploma in Social Sciences from Mwalimu Nyerere Memorial Academy in Tanzania, and also a Bachelor's degree in Peace Justice and Conflict studies from Goshen College, USA.*

## Session III: 16-20 May, 2016

### **Module A (Seminar): "Developing Civilian Peace-building Capacity"**

#### **Facilitators: Prof. Michelo Hansungule (South Africa/Zambia) and Prof. Andrea de Guttry (Italy) and Mulanda Jimmy Juma, PhD (DR Congo/South Africa)**

This seminar aims at the formation of civilians in non-violent approaches to peace-building in complex situations. Participants will be enabled to contribute to conflict transformation and peace-building in a variety of contexts and to better understand the role of the civilian component of peace-building operations from local to international levels. The course emphasises the need for developing reflective and critical capacities of participants. It does this by drawing the attention to core values that inform and motivate peace-building activities (i.e. human dignity and common good) and providing the conceptual frameworks that guide critical reflection.

Participants will be provided with critical knowledge and practical and technical-operational skills as key components of an extremely professional service in complex situations of peace-building. The course will orientate participants in the key functional areas including, inter alia, the United Nations and modern African Union and African regional groupings Charter on democracy, elections and governance; international peace operations and their challenges, the roles and responsibilities of civilian defence without the military, the protection of vulnerable groups, the reintegration of former fighters, do no harm, and cross-cutting issues such as gender aspects in peace-building mission, conduct and cultural awareness and communication. The course also offers an opportunity to learn about human rights education and reporting techniques.

*Michelo Hansungule holds LLB LLM from Zambia and LLM (Graz Austria). He is also a holder of PhD in Human Rights from Vienna, Austria and Diploma in Land Tenure from Wisconsin, USA. Hansungule is the Professor of Human Rights Law at the University of Pretoria. He is also an International Advisor for Kredha International, the Hague and a Member on the Advisory Board of UNIFEM (United Nations Development Fund for Women). He has conducted many workshops on peace, human rights and*

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*human security in many parts of Africa through the University for Peace Africa Programme based in Addis Ababa.*

*Andrea De Guttry: Full Professor of Public International Law, Jean Monnet Professor of EU Law and Institutions. He is the Director of the International Training Programme for Conflict Management at the Scuola Superiore Sant'Anna. He works as the Deputy Director, DIRPOLIS Institute, Scuola. He is also the Director of the International Research Laboratory on "Conflict, Development and Global Studies" at the Scuola. Prof De Guttry has produced more than 100 publications: among the most recent ones is the 1998-2000 War Between Eritrea and Ethiopia. An International Legal Perspective (co-edited with Gabriella Venturini and Harry Post), TMC Asser, 2009.*

*Mulanda Juma is the Coordinator of Peace Studies and Senior Lecturer in Applied Ethics at St Augustine College of South Africa. Before joining the College Juma served as the Regional Peace Advisor for Southern Africa with the Mennonite Central Committee (MCC) and Coordinator of Dag Hammarskjöld Centre for Peace, Good Governance and Human Rights in Zambia. He holds a Ph.D in Politics, Human Rights and Sustainability from Scuola Superiore Sant'Anna in Italy and a Masters in Peace Studies and Conflict Resolution from the University of Kwazulu-Natal in South Africa. Among his publications are: Mulanda Jimmy Juma. 2009, Transforming Violence to Non-Violence. In Shumba, O. and Chilufya, R. (eds.), Leadership, Conflict Analysis and Transformation Skills, Kitwe: Mission Press. pp. 59 – 75.*

### Session IV: 23-27 May, 2016

#### **Module A: Trauma Awareness, Healing and Reconciliation**

##### **Facilitator: Doreen Ruto (Kenya)**

This module is designed to provide persons with a thorough overview of the complex issues of trauma healing, reconciliation and indigenous approaches to trauma. Participants will explore the social-psychological processes of responding to deep personal loss, pain, and suffering in settings of protracted, violent conflicts. Trauma experienced in wars throughout Africa by refugees and displaced persons will be examined as well as recently developed approaches to individual and community healing. Participants will address these theoretically and practically. Comparative case studies from a variety of international settings including cases of Rwanda, South Sudan and South Africa will be utilised, as well as individual cases raised by participants. The personal experience of the Facilitator as a wounded healer and a survivor of violence and high scale human rights violation will greatly enrich the course. The Instructor will draw upon her many years of experience counselling abuse and trauma survivors and her work empowering previously disadvantaged communities while also integrating the latest research in peace studies.

***Doreen Ruto** is the founding Director of Daima Initiatives for Peace and Development, a local non-governmental organization registered in Kenya in 2011. She is a peacebuilding practitioner, trainer and researcher based in Nairobi Kenya. In the past 15 years, Doreen's passion and dedication has focused on working with victims and survivors of extreme violence and terrorism and has facilitated workshops on trauma awareness and resilience for individuals, groups and communities in Kenya, East and Central Africa region. She draws her inspiration and learning from her own personal journey as a survivor of the 1998 Embassy bombing attacks in Nairobi.*

*In the recent past, Doreen has reached out over 1000 survivors and caregivers of the Westgate Mall and Garissa University College attacks to provide workshops on countering extreme violence using*

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*trauma informed approaches, an effort that continues to accompany and journey with the survivors to prevent cycles of violence/revenge in Kenya.*

*In 2005, Doreen received a Fulbright scholarship from the US state department to pursue a graduate degree Eastern Mennonite University, where she attained a Master of Arts degree in Conflict Transformation and Peacebuilding. She also holds a Master of Science degree in Human Resource Development from the University of Manchester in United Kingdom and a Bachelor of Education degree from Kenyatta University in Kenya.*

### **Module B: Introduction to Peace Clubs: Theory and Practice**

**Facilitators: *Pamela Hanchobezyi (Zambia)***

The constantly changing and contextually embedded nature of violence and conflict requires helping students, youth and tomorrow's leaders to develop a new way of thinking about peace, conflict and violence and helping them to develop skills that allow them to non-violently address and prevent conflicts in schools, homes and communities. This module discusses how students as peacebuilders can learn how to be critical and creative thinkers in dealing with conflicts. The module will provide skills of peacebuilding, non-violence, gender and conflict transformation in order to address a wide range of conflicts and violence in various settings. The Module will also focus on running peace clubs in schools and in local communities building on experiences from Zambia, South Africa, Kenya and Burundi among others. Participants will also be equipped with tools of monitoring and reporting in the context of school peace clubs.

*Pamela Hanchobezyi is currently a high school teacher. She has been in this career since 1997. In her school, she is also the Account Assistant, Matron for Peace Clubs and Counselor. Pamela studied Psychosocial Counseling with the ministry of health in Zambia and did her Diploma in Mathematics at Copperbelt Secondary Teachers' College in Zambia. She completed her BA degree in Business Administration and Management at Daystar University in Kenya. Upon her graduation in June 2011, she came back home in Zambia and continued teaching at Sikalongo High School. In 2012 – 2016, she studied Masters in Peace and Conflict studies with the Copperbelt University where she specialized in 'Human Security and Development'. Her desire is to teach and change many lives through peace education.*

<b>Field Visit Sessions: Weekends, May 2016</b>
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On some weekends, field visits and practical experiences will be organised to connect theory to practice during API. Possible sites to visit are: Apartheid Museum; Soweto; the Union Buildings, etc.

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## Application

Name (as in passport): \_\_\_\_\_  
Family name (surname)      First name      Other name(s)

Name (to print on class name tag): \_\_\_\_\_

Gender:    \_\_\_ Female      \_\_\_ Male      Date of Birth: \_\_\_\_\_  
Day      Month      Year

Country of birth: \_\_\_\_\_

Country of current residence: \_\_\_\_\_

Passport No.: \_\_\_\_\_      Issuing Authority: \_\_\_\_\_

Date of Issue: \_\_\_\_\_      Date of Expiry: \_\_\_\_\_  
Day      Month      Year      Day      Month      Year

Email: \_\_\_\_\_

Telephone: \_\_\_\_\_      \_\_\_\_\_  
Office      Mobile

Postal Address: \_\_\_\_\_  
\_\_\_\_\_

**If you are not sponsored by an organisation, please include a brief statement on how you plan to pay for your travel, tuition and living expenses during API:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you have special dietary needs?    \_\_\_ No      \_\_\_ Yes      If Yes, please explain:

\_\_\_\_\_  
\_\_\_\_\_

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1. **Organisation:** Organisation and Role (current position) in the organisation.

2. **Statement of Experience.** Please include several paragraphs describing your current position, relevant work and personal experiences, past and present, which you feel motivate and prepare you for study at API.

3. **Statement of Intent.** In several paragraphs, please describe your objectives for studying at API and the ways in which you expect to apply the training you receive. Please note, that API requires a report on the use of this course within six months of completion.

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4. **Letter of Reference.** Please include a letter of reference from an organisation that knows you and your work. The letter should comment on how long they have known you; in what capacity that have observed your work; what your work has entailed; your facility in spoken English; and in what ways they think this training will be helpful in the organisation's ongoing work.

5. **Letter of recommendation by MCC** representative in your county or other local peace organisation supporting your application and also indicating that the sending organisation will be responsible for all travel-related expenses.

### Choice of Module (s)

Write the letter (**A** or **B**) in the column **Module Choice** indicating which module you would like to attend for each session. **Only one module can be attended in the sessions I, II and III.** You may not get your first choice of modules for week IV, but API will do its best to honour your wishes while providing for the best possible learning environment for all participants.

Session 2016	Module choice	Module Title	Evening Lectures
I 02-06 May	A	Introduction to Conflict Transformation: African Perspectives Christine Wandera, Kenya	Evening Public Lecture on Leadership and Peacebuilding: A Christian Perspective, Pastor Simon Lerefolo, from His People Church
II 09-13 May	A	Peacemaking: Anabaptist Beliefs and Perspectives Kajungu Muturi, Tanzania	Evening Public Lecture on Reconciliation in South Africa (TBA)
III 16-20 May	A	Training programme on Civilian Peacebuilding Capacity, Hansungule, Zambia/RSA, Andrea de Guttry, Italy, and Mulanda Jimmy Juma, DR Congo/RSA	
IV 23-27 May	A	Trauma Awareness, Healing and Reconciliation Doreen Ruto, Kenya	<b>Choose one of A or B for modules IV</b>
	B	Introduction to Peace Clubs: Theory and Practice Pamela Hanchobezyi, Zambia	

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## Checklist for API participants

### Application

- ❑ Complete and return part II: application form pages 7-9 (submit via email)
  - Fill-in personal data completely
  - Write your statement of intent and statement of experience
  - Indicate which modules you would prefer to attend (API will seek to honour your choice, but cannot guarantee your choices due to class size limitations)
- ❑ Request letter of recommendation from MCC Reps or sending agency (submit via email)
- ❑ Request letter of reference from an organisation that knows you and your work (submit via email to [africapeace@mcc.org](mailto:africapeace@mcc.org))
- ❑ Fill in the API Ethical Statement (attached) and send it by email

### Payment Method

\_\_\_\_\_ Payment in cash upon registration

\_\_\_\_\_ Bursary application via MCC Representative

*(Bursaries are ONLY available for those participants who have been selected through MCC Africa programmes.)*

### Visa

- ❑ Determine if you will need a visa to enter South Africa and visa requirements, go to the website of the department of home affairs (<http://www.dha.gov.za/Applying%20for%20a%20South%20African%20visa.html>) or to the South African Embassy in your country.
- ❑ Obtain acceptance/invitation letter from API /St Augustine for reference at port of entry
- ❑ Apply for "Visitor's Visa" to attend a series of workshops. The visa should cover the duration of the course

### Booking your travel

- ❑ Make flight arrangements to O.R. Tambo International Airport (Johannesburg)
  - Arrive in Johannesburg on Sunday, 01 May 2016 (Check with the Coordinator a month before the start of API if you need to come earlier and what that entails).
  - Traveling from the Airport is:
    - 10-15 minutes taxi ride to the venue, St Peters, **Benoni, Johannesburg**
  - Travelling from Park Station (Bus/Train Station) is:
    - 25-35 minutes taxi ride to the venue, Benoni, **Johannesburg**
    - A ride will be provided by API from Park Station to the venue at your cost. However, be prepared to take a Taxi to the venue (indicated above) if API transport is not available due to circumstances beyond our control. Cost is R500 (estimate) from Park Station and R300 (estimate) from O.R. Tambo Airport.
  - On arrival, API will provide transport from OR Tambo Airport and Johannesburg Park Station to the venue and will drop off participants to those two places on departure day. Additional information will be provided in the invitation letter.
  - Depart Johannesburg on Friday night 27 May after graduation or Saturday, 28 May (Check with the Coordinator a month before coming to API if you need to depart later and what

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- that entails).
- **Plan to attend the graduation on Friday 27 May 2016 in the afternoon. The plan is to end the graduation at 2pm.**

### Travelling

- Make sure that you have provided your full travel plan (flight/bus information, arrival date and time and departure date and time) to API administration before starting your journey to API. This information should be given by and no later than 15 April 2016.
- Any travel schedule which does not fit in this plan (Arrival on 01 May and departure on 27 May after graduation or on 28 May), should be communicated to API leadership no later than a month (30 days) before API training starts.
- Make sure you have enough US dollars or South African Rands (R):
  - to pay for API (if not on scholarship)
  - to facilitate any ground transport to and from the venue in Johannesburg (taxi, bus, etc)
  - for any food en route
  - for emergencies
  - for pocket money
- Change some dollars and other foreign currencies into SA Rands at the O.R. Tambo Airport or before entering South Africa since other currencies are not accepted in SA. (Changing US\$100 – US\$150 should be enough to get you to the venue and to get you going).
- Carry your yellow fever cards. N.B. **You will not be allowed to enter South African borders without a yellow fever card if you come from a country that has yellow fever problems.**
- Travel with your invitation letter and passport.
- Daily scholars from Johannesburg are welcome. Plan to arrive on time for classes and other API related activities on weekends.
- Contact person at St Augustine is **Dr Mulanda Jimmy Juma, Coordinator of Peace Studies: Tel. +2711 380 9052; Mobile +27781799783. 53 Ley Road, Victory Park.** For more information please visit: [www.staugustine.ac.za](http://www.staugustine.ac.za)

### Preparation for the weather and life in Johannesburg

- **During May the weather is cold** in Johannesburg. **Kindly prepare for winter conditions** by bringing warm clothing. i.e. long sleeved shirts, warm jerseys, warm leggings, stockings or pants, close toed shoes, socks, etc) as these will not be provided at the venue.
- Rooms will be warm and blankets will be provided.
- Internet service will be available unless if there are unforeseen circumstances.

### Parking

- Parking space is available at the venue.

For more information visit: <http://www.staugustine.ac.za/short-course/applied-ethics-peace-studies/africa-peacebuilding-institute-16th-edition>