

# St Augustine Spring School

## 2 – 6 October 2017

08h30 – 16h30

(unless otherwise specified)



Interested in broadening your horizons and embarking upon lifelong learning for your own intellectual or professional enrichment? If yes, why not consider registering for a module in St Augustine’s up-coming **Spring School**?

### Modules on Offer:

<p><b>The moral purpose of business in the new millennium</b>  <b>[Applied Ethics: Business Ethics]</b></p>	<p><b>Prof Marilise SMURTHWAITE</b></p>
<p>The focus of this module is an examination of the moral purpose of business in the new millennium with a particular focus on the nature, role, and moral purpose of the corporation in both a national and global context. This includes an examination of such key concepts as the nature, purpose, moral agency, role and responsibilities of the corporation; a consideration of various theoretical approaches to the corporation; the approach of Catholic Social Thought to the corporation; the corporation and the neoliberal globalised economy, including ethical issues and responsibilities in this context and the corporation in the context of the South African economy with particular attention paid to ethical issues. The module also examines unethical business practice, especially in South Africa, and ethical principles in business such as creating and maintaining ethical corporate culture, the role of corporate ethics statements, codes of conduct and corporate governance, ethical risk assessment, reporting on ethics and the institutionalisation of ethics in South African corporations.</p>	

<p><b>Reconciliation and Nation Building</b>  <b>[Applied Ethics: Social and Political Ethics]</b></p>	<p><b>Dr Terese SACCO</b></p>
<p>Reconciliation is a process that is of crucial importance to both the world and the church; it is a concept much misused, often misunderstood, and a praxis central to political democratisation, social reconstruction and spiritual healing. We begin with an examination of violent conflict and the need for post-conflict reconciliation. Drawing on studies in truth and reconciliation processes (mostly South Africa, but also case studies from Eastern Europe, the Middle East, Rwanda and Latin America), we shall critically examine various ways in which ‘nation-building’ may occur to reconstruct failed or destroyed states, as well as the morality and practicality of intervention. We shall then proceed to the political, ethical and spiritual dimensions of reconciliation, including the real problem of situations where ‘reconciliation’ as a process is undermined by the politics of expediency and the apparent incapability of forgiveness. Drawing on a variety of sources across academic disciplines, we shall try to construct an ‘ethic for enemies’ and consider the moral viability of reconciliation. Central to this is the question of the functions and viability of truth commissions, the effectiveness of ‘confession’ as a secular sacrament (particularly in societies not culturally catholic), the purpose of reparations and reconstruction exercises, all of which may – but not necessarily will – contribute to a sociology of truth-telling and theology of story.</p>	

<b>Historical Perspectives on Education [Culture and Education]</b>	<b>Mr Alastair SMURTHWAITE</b>
<p>The primary aim of this module is to provide those in leadership positions in faith-based schools with a fresh understanding of the historical dimension of the educational enterprise. It also emphasises the ministerial aspect of the education of youth. The module also engages the following themes:</p> <ul style="list-style-type: none"> <li>• A survey of the history of education in the South African context, with attention paid to the tensions between formal and informal education (as well as the differences in educational provision for the privileged and the underprivileged) within this context.</li> <li>• A general survey of the history of faith-based schools in the African context, with the focus on Christian tradition, their impact on education in both the academic and religious spheres, and the contribution of such schools in the religious, social and political spheres.</li> </ul> <p>Educational policies of the Catholic or other Christian churches: an in-depth study of relevant documents relating to Catholic/Christian education issued by the Vatican, SACBC or other bodies, with special emphasis on the ways in which Gospel values can be taught and put into practice.</p>	

<b>Mysticism [Christian Spirituality]</b>	<b>Dr Sr Judith COYLE IHM</b>
<p>The aim of this module is, firstly, to analyse the phenomenon of mysticism in general and Christian mysticism in particular and, secondly, to discuss the philosophical and methodological issues in the study of mysticism.</p> <p>The contents include: Definition of mysticism; Definition of Christian mysticism; Survey of inter-religious mysticism; Mysticism and rationality; Misconceptions concerning mysticism; Theoretical study of mysticism and personal experience; Context and mysticism; Philosophical, theological and cultural determinants of mysticism; Mystical triggers; Mysticism and language; Neurology and mysticism; Mysticism and ethics; Mysticism and ministry; Brief survey of certain mystics, with the emphasis on the Christian tradition.</p>	

<b>Moral Theology [Fundamental &amp; Systematic]</b>	<b>Dr Fr Larry KAUFMANN CSsR</b>
<p>The module covers the contribution that Christianity must make to build a just and concerned society in twenty-first century Southern Africa. Topics to be considered will include:</p> <ul style="list-style-type: none"> <li>• The relationship of Christianity to morality: correcting the image of Christ and Christianity as a judgmental and condemning God, and a condemning and judgmental institution,</li> <li>• Human life: the basis for all human rights; the dignity of human life in the image and likeness of God,</li> <li>• The beginning of human life and the implications in a society where in-vitro fertilisation, surrogate motherhood, cloning and stem cell research are already happening,</li> <li>• The end of human life: euthanasia, suicide, discontinuing treatment,</li> <li>• Quality of life: the right of an individual to determine treatment, cosmetic bodily changes, sex changes,</li> <li>• The responsibility of the Christian community in the face of the HIV/AIDS crisis in Southern Africa,</li> <li>• Human sexuality: a positive teaching of sexuality as a God-given gift</li> <li>• The crisis in family life in South Africa,</li> <li>• The response of the Christian community to the human needs of single and homosexual persons,</li> <li>• Humankind's responsibility to preserve and improve the gift of creation that has been committed to its care: ecology, sustainable development,</li> <li>• The Church's social teaching,</li> <li>• Private property: theological, sociological and traditional approaches to private property,</li> <li>• Distributive justice, with particular reference to problems in Southern Africa</li> <li>• Commutative justice: honesty in dealings with others and society.</li> </ul>	

<b>The Sacrament of Marriage [Canon Law]</b>	<b>Dr Msgr Marc de MÛELENAERE</b>
<p>This module aims to deal with <i>the sacrament of marriage</i> in its juridical aspects with special emphasis on its constitutive elements and the causes of invalidity (Book IV: cc 1055-1165).</p> <p>The contents include:</p> <ul style="list-style-type: none"> <li>• the pastoral care and the prerequisites for the celebration of marriage,</li> <li>• diriment impediments in general,</li> <li>• individual diriment impediments,</li> <li>• matrimonial consent,</li> <li>• the form of the celebration of marriage,</li> <li>• mixed marriages,</li> <li>• the secret celebration of marriage,</li> <li>• the effects of marriage,</li> <li>• the separation of spouses: the dissolution of the bond and separation while the bond remains,</li> <li>• the validation of marriage: simple validation and retroactive validation.</li> </ul>	

<b>An Introduction to Public International Law R 2 500</b>	<b>Prof Garth ABRAHAM</b>
<p>The module will provide an overview of the principal concerns of Public International Law. The following topics could receive attention: nature, history and sources of international law; the relationship between international and municipal law; international legal personality and state recognition; self-determination; title to territory; jurisdiction; diplomatic privileges and immunities; responsibility of states for unlawful acts; legal limits on the use of force; international humanitarian law; basic features of the international system for the protection of human rights; law and institutions of the United Nations; the International Court of Justice and the International Criminal Court.</p> <p>(NB This course will only be offered if a minimum of five persons register.)</p>	

<b>An Introduction to Christian Iconography R 2 500</b>	<b>Fr Justin VENN</b>
<p>This module covers a broad scope of iconographic theology and history, following the Christian image from its birth to the modern period, then takes a look at the Renaissance, the decline of the Byzantine icon, and, finally, contemporary revival. Current practice and challenges will also be examined. In unison with this theology, the class will also practice basic icon drawing techniques, covering draughtsmanship, construction and balance, composition, and form modelling.</p> <p>(NB This course will only be offered if a minimum of five persons register.)</p>	

<b>A History of Biblical Interpretation Wednesday, 4 Oct, 09h00 – 13h00 R 500</b>	<b>Jimmy KYRIACOU</b>
<p>‘Hermeneutics’ is not a word we use in everyday English, but it is a useful technical term to describe our understanding of the nature of texts and how we interpret and use them, especially with respect to the Bible, a collection of ancient texts with distinctive and abiding authority. How we read and understand the Bible has constantly changed across the millennia of its history in both the Christian and Jewish traditions. Indeed, the problem of hermeneutics begins <i>in</i> the Bible itself, as we shall see, and part of this series of lectures will be a sort of Bible Study. Contemporary political crises, such as that between Israel and Palestine, or the motivations behind ISIS, are partly rooted in hermeneutical misunderstandings of sacred texts. The search for a more relevant spirituality also requires a renewed hermeneutical appreciation.</p> <p>(NB This course will only be offered if a minimum of five persons register.)</p>	

<b>Academic Writing</b> <b>Friday, 29 Sept, 13h00 – 16h00</b> <b>Saturday, 30 Sept, 09h00 – 16h00</b> <b>R 1 500</b>	<b>Mrs Peggy O’HAGAN</b> <b>Ms Gisela RÖNTSCH</b>
<p>If you would like to upgrade your writing style to postgraduate standards, then this course is just for you. During the workshop you’ll be familiarized with strategies related to critical and analytical reading as well as advanced research techniques. You will learn how to use concept maps, how to synthesise the work of many authors concisely and accurately, how to reference correctly while avoiding inadvertent plagiarism, and other skills essential in academic writing.</p> <p>You will read several articles around one topic and then write a 500-word academic essay, applying the new skills. Personal feedback will be provided at five different stages.</p> <p><b>The Course is endorsed by South African Council for Educators (SACE) for 15 Professional Development (PD) points.</b></p>	

If you are interested in one of the above modules, please register on-line through the St Augustine Website – see short courses section ([www.staugustine.ac.za](http://www.staugustine.ac.za)), or ‘phone Mrs Helen HARTWIG on 011 380 9000, or email [reception@staugustine.ac.za](mailto:reception@staugustine.ac.za).

Unless otherwise specified, the cost for attending each module is **R 2 000.00** (excluding course material, which will vary from module to module). Please deposit the amount in the St Augustine Bank Account. Please reference your deposit with your SURNAME and the Name of the module (eg A. AURELIUS ‘Moral Theology’). Please email your deposit slip to: [reception@staugustine.ac.za](mailto:reception@staugustine.ac.za).

Name of Bank:	Standard Bank of South Africa
Account Holder’s Name:	St Augustine College of South Africa
Address of Bank:	258 Beyers Naude Drive, Black Heath, Northcliff, Johannesburg
Account Number:	02 251 79 28
Branch Code:	006305

Alternatively, should you wish to study the module as part of a postgraduate degree, please visit the degree section of the St Augustine Website ([www.staugustine.ac.za](http://www.staugustine.ac.za)), or contact our Acting Registrar, Mrs Rose KAMWENDO (011 380 9011; [r.kamwendo@staugustine.ac.za](mailto:r.kamwendo@staugustine.ac.za))