

St Augustine Summer School

8 – 12 January 2018

09h00 – 17h00

(unless otherwise specified)



Interested in broadening your horizons and embarking upon lifelong learning for your own intellectual or professional enrichment? If yes, why not consider registering for a module in St Augustine’s up-coming **Summer School**?

Modules on Offer:

| Dignity of the Human Person [Philosophy] | Dr Jaco KRUGER |
|---|-----------------------|
| <p>An inquiry into the dignity of the human person is potentially the most crucial and radically foundational investigation relevant to the contemporary world. What we think of dignity has implications for almost all areas of life: family life, social and political order, education, justice and equality and human rights, the human good and culture. The aim of the course will be an historical-systematic-existential/personal retrieval and appropriation of the notion of human dignity. A course on the Catholic tradition on the dignity of the person will aim first of all at the retrieval of the high points of the emergence and development of the distinctive notion of dignity in the Catholic intellectual tradition. However, the Catholic position will be presented in dialogue with other traditions such as the secular thought of pre-Christian Greek philosophy and of classical and contemporary liberalism, as well as the ongoing discourse of human rights. The cultural dimensions of dignity must also be explored. Here the debates over multiculturalism as well as the African view of the human being will be examined. A complete enquiry will also engage contemporary developments in feminist thought, questions of gender, and the post-modern reflections on the deconstruction and reconstruction of the subject. Retrieving the important contributions to an authentic account of human dignity will enable us to identify situations where dignity is overlooked or where reductionary or distorted accounts of dignity need to be critiqued.</p> <p>The content includes:</p> <ul style="list-style-type: none"> • Questions of methodology; the phenomenology of dignity; the contemporary discourse on dignity; • Secular and religious points of departure: Aristotle on human worth and the theme of Imago Dei; the medieval developments in Augustine and Aquinas; • Renaissance secularism and individualism: Picco della Mirandola and Machiavelli; • The modern problematic: autonomy and respect in Hobbes, Rousseau, Kant, Herder, Hegel and contemporary liberalism (including issues of authenticity, respect and recognition, multiculturalism); • Two main contemporary contexts: human rights and Catholic Social Teaching; • Contemporary Catholic thinkers: Marcel, Karol Wojtyla, Lonergan, Crosby, Charles Taylor; • Contemporary issues: African notions of dignity; racism and dignity; feminism and dignity; consumerism and dignity; • Approaches towards an integral account of dignity. | |

| | |
|--|----------------------------------|
| Ethical Business Leadership [Applied Ethics: Business Ethics] | Prof Marilise SMURTHWAITE |
| <p>This module focuses on ethical business leadership. To this end it examines the field and approaches to leadership, the relationship between ethics and leadership and various approaches to ethical leadership. It also considers the issues of work, especially the approach of Catholic Social Thought in this respect, the issues of moral decision making and conflict resolution, and of ethical leadership in the service of the common good. Finally, it focuses on leadership in the South African business context.</p> | |

| | |
|---|--------------------------|
| The Ministry of Teaching and Sanctifying [Canon Law] | Dr Fr Rodney MOSS |
| <p>This Course aims to review the canon law governing the teaching and sanctifying office of the Church.</p> <p>The contents include:</p> <ul style="list-style-type: none"> • Ministry of the Divine Word: (Book III: cc 747-833); • The sacraments other than marriage: (Book IV: cc 834-1054); • The other acts of Divine Worship: (Book IV: cc 1166-1204); • Sacred Places and Sacred Times: (Book IV: cc 1205-1253). | |

| | |
|---|--------------------------|
| A History of Biblical Interpretation Wednesday, 10 January, 09h00 – 13h00 R 500 | Mr Jimmy KYRIACOU |
| <p>‘Hermeneutics’ is not a word we use in everyday English, but it is a useful technical term to describe our understanding of the nature of texts and how we interpret and use them, especially with respect to the Bible, a collection of ancient texts with distinctive and abiding authority. How we read and understand the Bible has constantly changed across the millennia of its history in both the Christian and Jewish traditions. Indeed, the problem of hermeneutics begins <i>in</i> the Bible itself, as we shall see, and part of this series of lectures will be a sort of Bible Study. Contemporary political crises, such as that between Israel and Palestine, or the motivations behind ISIS, are partly rooted in hermeneutical misunderstandings of sacred texts. The search for a more relevant spirituality also requires a renewed hermeneutical appreciation.</p> <p>(NB This course will only be offered if a minimum of five persons register.)</p> | |

| | |
|---|--------------------------|
| Parent effectiveness Training Tuesday Evenings, 18h00 – 21h00 23, 30 January, 6, 13, 29 February, 6, 13 March R 4 500 | Ms Lynn PRETORIUS |
| <p><u>What the parents will learn:</u></p> <ul style="list-style-type: none"> • Identifying problem ownership • How to talk to your child so that they will listen to you • How to listen to your child so that they feel genuinely understood • How to resolve conflict and problems in your family so that nobody loses and the problems stay resolved • A method for trouble shooting family problems and knowing which skills to use to solve them • How to handle value collisions • How to use the “language of acceptance” | |

How will parents and children benefit

- Your child will feel FREE to discuss their problems and concerns with you instead of withdrawing
- They will learn self-discipline, self-control and inner sense of personal responsibility and growth
- You will learn how to work with each other instead of against each other
- You will experience fewer angry outbursts and more problems solving
- Everyone can participate in rule setting so all will feel motivated to comply with the rules
- Fewer power struggles, less tension, less resentment, more fun, more peace and more love

If you are interested in one of the above modules, please register on-line through the St Augustine Website – see short courses section (www.staugustine.ac.za), or 'phone Mrs Helen HARTWIG on 011 380 9000, or email reception@staugustine.ac.za.

Unless otherwise specified, the cost for attending each module is **R 2 200.00** (excluding course material, which will vary from module to module). Please deposit the amount in the St Augustine Bank Account. Please reference your deposit with your SURNAME and the Name of the module (eg A. AURELIUS 'Moral Theology'). Please email your deposit slip to: reception@staugustine.ac.za.

| | |
|------------------------|---|
| Name of Bank: | Standard Bank of South Africa |
| Account Holder's Name: | St Augustine College of South Africa |
| Address of Bank: | 258 Beyers Naude Drive, Black Heath, Northcliff, Johannesburg |
| Account Number: | 02 251 79 28 |
| Branch Code: | 006305 |

Alternatively, should you wish to study the module as part of a postgraduate degree, please visit the degree section of the St Augustine Website (www.staugustine.ac.za), or contact our Registrar, Mrs Rose KAMWENDO (011 380 9011; r.kamwendo@staugustine.ac.za)